

# Terrific treble honoured in national teaching awards

**Leicester is the only university this year to win three National Teaching Fellowship Awards, representing our outstanding teaching.**

The University prides itself on offering outstanding teaching to all of our students and this standard has been recognised with three prestigious teaching awards, highlighting our excellence in teaching and support for learning.

A total of 14 awards from the Higher Education Academy (HEA) have been bestowed upon individuals at the University, but this is the first time Leicester has won the rare distinction of a treble.

"It is a great honour to have been selected for this award by the HEA, and of course to be nominated by the University," says Professor Glenn Fulcher, Professor of Education and Language Assessment who has developed a unique pathway through the University's MA in Applied Linguistics and TESOL (Teaching English to Speakers of Other Language) programme that has proved highly popular with students.

"I am also delighted that this is the fourth National Teaching Fellowship to be awarded in the School of Education. The School takes great pride in the quality of teaching, which we believe should inspire our teachers who will be the teachers of tomorrow."

This year's National Teaching Fellows were chosen from more than 180 nominations from Higher Education institutions across the nation. Each winner receives an award of £10,000 which will be used to support their professional development in teaching and learning.

Successful nominees were selected by their institutions for demonstrating evidence



From left to right: Professor Glenn Fulcher, Professor Sue Law and Professor Jeremy Levesley

of the following three criteria: individual excellence, raising the profile of excellence and developing excellence.

"My main goal is to stimulate students to become independent learners who can apply their skills to solving real-world problems," says award recipient Professor Jeremy Levesley, Professor of Applied Mathematics who is one of Leicester's leaders in the development of e-learning technology.

"I have greatly benefitted from the active interest in teaching and learning within the University and I have always been encouraged to try new things. I would like to impress upon students that the skills that you learn wrestling with mathematical problems, and learning to communicate the solutions to these

problems to a variety of audiences, are valuable skills in life after university."

"The University has an enviable reputation for excellent teaching combined with a genuine commitment to high quality, innovative support for students, whether through academics and departments, or through colleagues like mine in Academic Practice," adds Professor Sue Law, Director of the new Leicester Learning Institute. "I feel very privileged to be honoured in this way."

The scheme is open to staff whose teaching or support roles enhance the student learning experience and the success of Glenn, Jeremy and Sue, as well as previous recipients, underlines the University's commitment to research-informed high quality teaching.