

Production Notes

Section 1

Kathleen Baker and Aiko Nakamura are fictional contributors, and their scripts are read by voice actors. Their contributions to the program have been sourced from interviews conducted by the author in January 2019. Their names have been changed to protect anonymity.

Kathleen Baker's contribution is based off Participant A. Participant A is a primary school Special Educational Needs Co-ordinator with over twenty years' experience teaching students with special educational needs.

Aiko Nakamura's contribution is based off Participant B. Participant B is a Japanese university student currently studying English as her major who has been diagnosed with Congenital Language Disorder.

Section 2

During the program, Rachael refers to 23 studies into testing accommodations. The following is a table of the studies collected for reference.

Study	Age group	Learning Difficulties	Type of test	Accommodations	Support for the interaction or differential boost hypothesis
Koretz 1997	4 th – 11 th grade	General	State assessment	General	No, accommodations were invalid
Tindal et al. 1998	4 th grade	General	Reading Maths	Writing on the test paper Read aloud	Yes
Kosciolek and Ysseldyke 2000	3 – 5 th grade	General	Reading	Reading aloud	No
Fuchs et al 2000	4 th – 5 th grade	General	Reading	Extra time Large print Students reading aloud	Extra time / large print – no Read aloud – yes
Johnson 2000	4 th grade	Reading disabilities	Maths	Read aloud	No
Koretz and Hamilton 2000	4 th /5 th /7 th /8 th /11 th grade	General	Reading Maths Science Social Studies	General	No, accommodations were invalid
Elliott et al 2001	4 th grade	General	Maths Science	General	No

Schulte et al. 2001	4 th grade	General	Maths	General	Yes on multiple choice questions
Meloy et al 2002	Middle School	Reading disabilities	Science Maths Reading	Read aloud	No
McKevitt and Elliott 2003	8 th grade	General	Reading	Read aloud Extra time	No
Elbaum et al 2004	Middle and High School	General	Reading	Read aloud	No
Elliott and Marquart 2004	8 th grade	General	Maths	Extra time	No
Crawford and Tindal 2004	4 th /5 th grade	General	Reading test	Read aloud	Yes
Sireci, Scarpati and Li 2005	Meta-analysis	---	---	Extra time	Inconclusive
Gregg et al 2007	University students	Dyslexia	Writing test	Computer use	No
Elbaum 2007	Middle and High School	General	Maths	Read aloud	No – non disabled students benefitted more
Bolt and Thurlow 2007	4 th / 8 th grade	Reading disabilities	Maths	Read aloud	Inconclusive
Lewandowski et al 2008	High School	General	Reading	Extra time	No – non-disabled students benefitted more
Lang et al 2008	4 th / 8 th grade	General	Maths English	General	English – yes Maths – No
Fletcher et al 2009	7 th grade	Reading difficulties	Reading	Read aloud Extra time	No
Pariseau et al 2010	7 – 12 years old	ADHD	Reading Maths	Extra time	No – a negative effect on students with specific learning difficulties
Gregg and Nelson 2012	Meta-analysis	---	---	Extra time	Yes
Lewandowski et al 2015	High School	ADHD	Reading	Extra time	No

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Web resources

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<https://www.ets.org/s/toEIC/pdf/guide-for-test-takers-with-disabilities.pdf>