

sary to score the Regents French examinations of June, 1925, if the latter were as long as the College Entrance Board French papers. Putting it in terms of dollars, the cost of scoring 20,000 French papers at the lowest rate reported by the College Entrance Examination Board would be over

TABLE 45

RELATIVE COSTS OF SCORING OLD- AND NEW-TYPE EXAMINATIONS IN FRENCH, SPANISH, GERMAN AND PHYSICS. COLUMN (1) SHOWS THE AVERAGE OF THE LOWEST "PER-PAPER COSTS OF READING" REPORTED BY THE COLLEGE ENTRANCE EXAMINATION BOARD FOR THE YEARS 1920, 1922 AND 1925 IN THE RESPECTIVE SUBJECT MATTERS. COLUMN (2) SHOWS THE AVERAGES OF THE HIGHEST "PER-PAPER COSTS" REPORTED BY THE BOARD FOR THE SAME YEARS. THESE FIGURES ARE FOR "READING" ONLY, EXCLUSIVE OF ALL OTHER EXPENSES INCLUDING SUPERVISION. THE FIGURES FOR THE NEW-TYPE SCORING COSTS IN COLUMN (4) INCLUDE TECHNICAL SUPERVISION, CHECKING ALL SCORING AND COUNTING, AND TRANSFERRING SCORES TO THE REGENTS BOOKLETS. OVER THREE-SEVENTHS OF THE COST OF SCORING THE NEW-TYPE MODERN LANGUAGE EXAMINATIONS IS ACCOUNTED FOR BY PART III, THE GRAMMAR-COMPLETION TEST. THE COST OF PRINTING NEW-TYPE PAPERS WILL NOT AVERAGE ABOVE ONE CENT PER PAPER OVER A SERIES OF YEARS. THE COST OF CONSTRUCTING NEW-TYPE EXAMINATIONS OVER A SERIES OF YEARS WILL BE ABOUT THE SAME AS THE COST OF CONSTRUCTING OLD-TYPE UNDER PRESENT CONDITIONS. COLUMN (3) SHOWS THE AVERAGE NUMBER OF PAPERS READ PER HOUR BY THE AVERAGE COLLEGE BOARD READER.

SUBJECTS	COLLEGE ENTRANCE EXAMINATION BOARD			NEW-TYPE
	Per-paper reading-costs; Averages of years 1920, 1922, 1925		Number of papers read per hour	Per-paper cost of scoring
	Low	High		
Columns	(1)	(2)	(3)	(4)
French	\$0.71	\$0.92	2.4	\$0.07
Spanish	0.54	1.07	3.0	.07
German	1.11	1.73	1.7	.07
Averages for Modern Lan- guages	\$0.78	\$1.24	2.37	\$0.07
Physics	\$0.43	\$0.43	4.1	\$0.03

\$14,000; while a similar number of new-type French papers could be scored for \$1400 or less. These differences are too large to need comment. The important finding of this report, however, is that regardless of relative costs, the objective test furnishes the only known means by which the State Department can do that for which the Regents examinations were instituted, namely, furnish the state educational system with accurate measures of defined achievements expressed in comparable units and reckoned from stable and uniform standards.