

SAGE, the Publisher of the Language Testing journal, in conjunction with the International Language Testing Association (ILTA), sponsors an award for the best book in the area of language testing/assessment. The current award includes books published from 2012 to 2015.

The selection committee is made up of five judges drawn from the Editorial Board of Language Testing and the Executive Board of ILTA. Members of the committee for the current award were Annie Brown, Australian Council for Educational Research (Chair), Beverly Baker, University of Ottawa, Jayanti Banerjee, Worden Consulting LLC, Slobodanka Dimova, University of Copenhagen and Ute Knoch, University of Melbourne.

The judging process for the current award resulted in a tie. Therefore, the two recipients of the SAGE/ILTA Award are:

Glenn Fulcher (2015) *Re-examining Language Testing: A philosophical and social inquiry*. London and New York: Routledge.

and

Glenn Fulcher & Fred Davidson (Eds.) (2012) *The Routledge Handbook of Language Testing*. London and New York: Routledge.

Fulcher's book impressed the committee with its novel philosophical approach to fundamental concepts in language testing. Fulcher leads us beyond practical advice about good language testing practices to conversations about how we construct the meaning of language testing through the prism of our value systems. Fulcher skillfully interweaves the views of classical philosophical thinkers and writers into his discussion in order to unveil a fresh perspective on the fundamental concepts such as inference, values, constructs and measurement, and to open up previously unquestioned assumptions. Arguing for a view of language testing that draws on Enlightenment thinking, the writing is consistently engaging and thought-provoking.



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In the collection of articles edited by Fulcher and Davidson, the editors have succeeded in assembling a set of contributors with an unparalleled level of expertise in their respective areas, and with distinctive talents in communication. The strength of this extremely well-edited collection lies in the interweaving of theoretical and practical aspects of language testing through nine broad themes, and in the structuring of individual contributions to provide a historical perspective, a discussion of current issues and contributions, and a consideration of future directions. The volume stands not only to have a wide impact on best practice in the field, but also in the development of language assessment literacy in other professionals who find themselves involved in activities of language assessment.



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